



SPECIALIZED EDUCATIONAL FACILITY/VOC-ED

## Eagle Hill School Community Room Greenwich, CT

The goal of the Eagle Hill School Community Room project was to develop a flexible gathering space that could be utilized for the school's morning meetings and assemblies as well as indoor recess and athletic activities.

The completed project achieved this goal by replacing a limiting theater space with a new circular community room that features telescoping seating, natural light, acoustically conscious window shading, new sound and lighting equipment and a new lobby that provides a sense of arrival and a distinct main entry. The addition of the telescoping seating addressed the critical design challenge of creating a dually functional space.

The architecture of the community room captures the intimacy of the campus by creating a space that feels appropriate and welcoming for a group as small as 20 or as large as 350. The multi-purpose room was designed in keeping with the architectural aesthetic of the campus and is both dramatic and warm with a



circular timber ceiling, clerestory windows and a expansive curved window wall.

The community room succeeds in creating a space that can bring the entire student body and faculty together as a cohesive unit, while also providing the versatility of use for smaller events and athletic activities.



### New Construction/Addition

### Multi-use/joint-use building/space

#### KG+D Architects, PC

285 Main St.  
Mount Kisco, NY 10549  
kgdarchitects.com  
Erik A. Kaeyer, AIA LEED AP, VP  
914/666-5900

#### DESIGN TEAM

Barile Gallagher & Associates, MEP Engineers  
The DiSalvo Engineering Group, Structural Engineers  
SE Minor & Co, Civil Engineering  
Wesley Stout Associates, Landscape Architect  
Falk Associates, Specifications

#### OWNER/CLIENT

Eagle Hill School  
Greenwich, CT  
Marjorie E. Castro, Ed.D, Head of School  
203/622.9240

#### KEY STATS

Grades Served: K-8/Ages 5-15  
Capacity: 255 students  
Building Area: 5,000 gsf  
Project Cost: \$3,500,000  
Completion Date: February 2016

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